**PLC AT WORK**

**Action Plan**



**GOAL: Implement Collaborative Teaming**

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| **Action Steps** | **Responsible Team Members** | **Timeline** | **Resources Needed** | **Measurable**  **Indicators** |
| **1. Attend HMI (Alg I)** | **1. Alg. 1 = Jeff, Jeff, Lisa, & Shane, Lee, Zandy, Chip**  **2. Special Education = Gail, Ed, & Janeen** | **August 2013**  **September 2013**  **October 2013** |  | **Completion of 30 hour workshop** |
| **2. Collaborative Teams to Complete Planning of Units of Study and Tasks** | **1. Alg. 1 = Jeff, Jeff, Lisa, & Shane**  **2. Geometry = Lee, Chip**  **3. Special Education = Gail, Ed, & Janeen** | **1. 4th period 2x/wk**  **2. 4th period 2x/wk**  **3.** |  | **Completed Units** |
| **3. Develop Common Assessments** | **1. Alg. 1 = Jeff, Jeff, Lisa, & Shane**  **2. Geometry = Zandy, Lee, Chip, & Joel**  **3. Special Education = Gail, Ed, & Janeen** | **1. 4th period 2x/wk**  **2. 4th period 2x/wk**  **3.** |  | **Completed Assessments** |

**GOAL: 3-Year Full Implementation of Math Common Core**

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| **Action Steps** | **Responsible Team Members** | **Timeline** | **Resources Needed** | **Measurable**  **Indicators** |
| **1. Implementation of Alg. 1 Enhancement Classes** | **1. Alg. 1 = Jeff, Jeff, Lisa, & Shane** | **Ongoing** | **More F.T.E.s, more classes** | **% of students passing Alg. 1 increase \_\_1\_\_ % from 2012-13. Our concern is that if we start using another curriculum, initially grades will** |
| **2. Math Placements for Semester 2 and 2014-15.** | **1. Alg. 1 = Jeff, Jeff, Lisa, & Shane**  **2. Geometry = Zandy, Lee, Chip, & Joel** | **Credit rec., enhancement, or stay by Jan 16th**  **Allow math teachers to place student (not counselors) May 15th** | **Grades, assessments, attendance data, etc.** | **% of students needing to drop or add mathematics courses will decrease.** |
| **3. Determine the need to increase sections of Alg. Enhancement vs. Readiness** | **Math Team** | **Jan 15th and May 15th** | **Grades, assessments, attendance data, etc.** | **% of students passing with a C or better will increase.** |
| **4. Attend District CCSS planning** | **Math Team** | **October 23, 2013**  **January 15, 2014**  **April 16. 2014** | **Good Math subs** | **Attendance sheet** |

**GOAL: Gap Analysis IB Math Studies v. Alg. 2 & FST**

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| **Action Steps** | **Responsible Team Members** | **Timeline** | **Resources Needed** | **Measurable**  **Indicators** |
| **1. Compare Learning Targets of all three courses** | **Alg. 2 = Alan, Chip**  **FST = Jeff, Jeff,**  **IB Math St. = Lee, Corey** | **“Gap Analysis”**  **Algebra II common core not written until 2014-2015 school year. Only after comparing that curriculum can we look @FST/Alg II** | **Curriculum Documents including learning targets** | **IB Mathematical Studies will be compared to Alg II/FST with respect to learning targets.** |
| **2. Analyze the possibility of IB Math Studies Student scoring well on the exam if they complete Alg. 2 + FST courses.** | **Alg. 2 = Alan, Chip**  **FST = Jeff, Jeff,**  **IB Math St. = Lee, Corey** | **Compare to Common Core Standards** | **Next time professional development day** | **A decision will be made as to whether or not students can take Algebra II and FST and be prepared for IB Math Studies Papers. Also they need to complete their IA to get an IB Certificate.** |
| **3. Determine Course Offerings for 2014-15** | **Alg. 2 = Alan, Chip**  **FST = Jeff, Jeff,**  **IB Math St. = Lee, Corey** | **I don’t know if this is feasible due to the fact that Course Offerings need to be made by October 2013.** |  | **Course offering will be made by the time required.** |